

Response P Paper - O Online	Schemes of Co-Ordination					Harrow Community School and Whitmore High School Admission Arrangements 2014/15										
	Which school/pre-school does your child currently attend	Co-ordinated admissions scheme for reception intake 2014-15	Co-ordinated scheme 11+ transfer to Harrow community/Academy/voluntary aided schools and schools outside Harrow 2014-15	C-ordinated admissions scheme for infant to junior transfer 2014-15	If you disagree with any of the scheme, please indicate which section of the scheme you do not agree with	Any other comments about schemes of co-ordination	Harrow Council is proposing to change medical pupil criterion in the community school admission arrangements to allow priority to children who have to attend a specific school due to his/her social needs. This would only be in wholly exceptional circumstances and where there is involvement with social services and a supporting letter from a divisional director.	If you disagree with the above change to admission arrangements, please indicate why this should not be changed.	Harrow Council is proposing to change the sibling criteria for Whitmore High School to allow sibling priority to children on roll and attending the school up to year 11 at the time of application.	If you disagree with the above change to admission arrangements, please indicate why this should not be changed.	If you disagree with any other section of the admission arrangements, please indicate which section of the admission arrangements you do not agree with and why.	Any other comments about the admission arrangements	I heard about this consultation from	Other (please specify)	Ethnicity - To which one of these groups do you consider you belong?	Postcode - It would be helpful if you could give the first part of your Post Code (eg HA1)
P	1	Longfield	Y	Y	Y		Y		Y				My childs school		B/BBC	
P	2	Belmont	Y	Y	Y		Y		Y				My childs school		WO	HA3
P	3	Belmont	Y	Y	Y		Y		Y				My childs school		A/ABI	HA1
P	4	Pinner Wood	Y	Y	Y		Keep it up	Y	Y				My childs school		A/ABI	HA5
P	5	Longfield	Y	N	N			N		N			Nursery		Asian British Srilankan	HA5
P	6	Stanburn	N		N		I do not believe the existing children attending this school will be unaffected. I am not confident the facilities can be improved to accommodate the planned changes. A classroom can be added but I see no plans to build a larger assembly hall. This consultation is also irrelevant as I believe the council will continue its plans to implement the coordinated admissions scheme	Y								
P	7	Camrose	Y	Y	Y			Y		Y			My childs school		WO	HA3
P	8	Not known	Y	Y	Y			Y		Y			My childs school		OEG	HA7
P	9	Not known	Y	Y				Y		Y			Website		WO	HA8
P	10	Pinner Wood	N	Y	N			N	Why make life more complicated and the cost involved	N	Just let the parents choose which is the best school for their kids and the convenient one for them to use					
P	11	Camrose	Y	Y	Y			Y		Y			My childs School		A/ABI	HA7

P	12	Stanburn	Y	Y	Y			N	Because it is not clear on what grounds 'social needs' applies. Therefore, decisions by parents are not in full disclosure	Y				My childs School		A/ABI	HA7
P	13	Pinner Wood	N		N			N		N				My childs School		M/O	HA7
P	14	Longfield	Y	Y	Y			Y		Y				My childs School		Asian British Sri-Lankan	HA2
P	15	Harmony Nursery	Y	Y				Y						My childs school		B/BBO	
P	16	Vaughan	Y	Y	Y			Y		Y				My childs School		A	HA1
P	17	Vaughan	Y	Y	Y									My childs School		SRI	HA1 4PA
P	18	Vaughan	Y	Y	Y			Y		Y				My childs School		A/ABI	HA2
P	19	Vaughan	Y	Y	Y			Y		Y				My childs School		A/ABI	HA2
P	20	Vaughan	Y	Y	Y			Y		Y				My childs School		WO	HA7
P	21	Belmont	Y	Y	Y			Y		Y				My childs School		A/ABP	HA3
P	22	Not known	Y	Y	Y			Y		Y				My childs School		WO	Not known
P	23	Belmont	Y	Y	Y			Y		Y				My childs School		British Afghani	HA3
P	24	Not known	Y	Y	Y			Y		Y				My childs School		WO	HA3
P	25	Belmont	Y	Y	Y			Y		Y				My childs School		A/ABP	HA3
P	26	Belmont	Y	Y	Y			Y		Y				My childs School		British Afghani	HA3
P	27	Not known	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	HA3
P	28	Not known	Y	Y	Y			Y		Y				My childs School		B/BBO	HA3
P	29	Belmont	Y	Y	Y			Y		Y				My childs School		A/ABI	HA3
P	30	Longfield	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	Not known
P	31	Emead/Rooks	Y	Y	Y			Y		Y				My childs School		White British	HA2
P	32	Longfield						Y		Y				My childs School		White British	HA2
P	33	Aylward	Y	Y	Y			Y		Y				My childs School		Black/Black British Other	
P	34	Longfield	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	HA2
P	35	Not known	Y	Y	Y			Y		Y				My childs School		White British	HA7
P	36	Not known	Y	Y	Y			Y		Y				My childs School		Black/Black British African	HA8
P	37	Aylward	Y	Y	Y			Y		Y				My childs School		Sri Lankan	HA7
P	38	Aylward	Y	Y	Y			Y		Y				My childs School		Mixed White/Black Caribbean	HA8
P	39	Aylward	Y	Y	Y			Y		Y				My childs School		Asian Nepalese	HA7
P	40	Aylward	Y	Y	Y			Y		Y				My childs School		Asian Nepalese	HA7
P	41	Aylward	Y	Y	Y			Y		Y				My childs School		White British	HA8

P	42	Aylward	Y	Y	Y			Y		Y				My childs School		White British	HA8
P	43	Not known	N	Y	Y	If a child has previously accepted in a nursery why s/he should change the school for reception		Y		N	Sibling scheme will reduce the chance of permission for the other children who do not have siblings in that school, but they are very talented and enthusiastic for science which that school is specialised for. Therefore this scheme will not be fair for those children and is not providing equal opportunity.			My childs School		British Iranian	HA7
P	44	Aylward	Y	Y	Y			Y		Y				My childs School		White Other	HA7
P	45	Not known	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	HA8
P	46	Not known	Y	Y	Y			Y		Y				From family/friends/ neighbours			HA7
P	47	Aylward	Y	Y	Y			Y		Y				My childs School		White Other	HA3
P	48	Aylward	Y	Y	Y			Y		Y				My childs School		Chinese	HA8
P	49	Not known	Y	Y	Y			Y		Y				My childs School		Asian/Asian British Pakistani	HA7
P	50	Aylward	Y	Y	Y			Y		Y				My childs School		White British	HA7
P	51	Stanburn	N	N	N			Y		Y				My childs School			HA7
P	52	Aylward	Y	Y	Y			Y		Y				My childs School		Black or Black British African	HA8
P	53	Grange	Y	Y	Y			Y		Y				My childs School		SriLankan	
P	54	Grange	Y	Y	Y			Y		Y				My childs School		Mixed White & Black African	HA8
P	55	Grange	Y	Y	Y			Y		Y				From family/friends/ neighbours		Other Ethnic Group	HA2
P	56	Grange	Y	Y	Y			Y		Y				My childs School		SriLankan	
P	57	Grange	Y	Y	Y			Y		Y				My childs School		SriLankan	
P	58	Grange	Y	Y	Y			Y		Y				My childs School		SriLankan	
P	59	Grange	Y	Y	Y			Y		Y				My childs School		Mixed White & Black African	HA2
P	60	Grange	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	HA2

P	61	Grange	N	Y	Y	Reception intake, because pupils need lots of attention from teachers and at this age everything is fun for them		N	This would indirectly distract other working groups as children need to focus on their foundation and need attention	Y		Medical pupils	It will be safe for pupils with special needs to attend school specially designed as per their needs	My child's school		Asian or Asian British Indian	HA2
P	62	Grange	Y	Y	Y			Y		Y				My child's school		British SriLankan	HA2
P	63	Grange	Y	Y	Y			Y		Y				My child's school		White Other	HA2
P	64	Grange	Y	N	Y	Community/voluntary aided school	Special need/faith school are different from normal school	N	This will distract pupils from concentration	N	All are equal and have right to learn but faith school should be different	Because they focus more on religious belief this will result in difficulty for different religion/faith people	We should let school work as it was before in respect of voluntary and community changes	My child's school		Asian or Asian British Indian	HA2
P	65	Grange	Y	Y	Y			Y		Y	It will make it easier for the parent to take their children to school			My child's school		Black or Black British African	
P	66	Grange	Y	Y	Y			Y		Y				My child's school		Other Ethnic Group	HA3
P	67	Grange	Y	Y	Y			N		Y				From family/friends/neighbours		Black or Black British African	HA2
P	68	Grange	Y	Y	Y			Y		Y				My child's school		Other Ethnic Group	HA3
P	69	Grange	Y	Y	Y			Y		Y				My child's school		White Other	HA2
P	70	Grange	Y	Y	Y			Y		Y				My child's school		Black or Black British African	HA2
P	71	Kenmore Park I	Y		Y			Y		Y				My child's school		Asian or Asian British Indian	HA7
P	72	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		White Other	HA7
P	73	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		White Other	HA7
P	74	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		Asian or Asian British Indian	HA3
P	75	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		Black or Black British African	HA3
P	76	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		Asian or Asian British Indian	HA8
P	77	Kenmore Park I	Y	Y	Y			Y		Y						Italian	HA3
P	78	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		White Other	HA7
P	79	Kenmore Park I	Y	Y	Y			Y		Y				My child's school		Other Ethnic Group	HA3
P	80	Kenmore Park I	Y	Y	Y			Y		Y						Italian	HA3
P	81	Kenmore Park I	Y	Y	Y			Y		Y				My child's School		Other Ethnic Group	HA3

P	82	Kenmore Park I	Y	Y	Y			Y		Y				My childs School		Other Ethnic Group	HA3
P	83	Kenmore Park I	Y	Y	Y			Y		Y				My childs School		White Other	HA8
Online	84	Not known	Y	N	Y			N		Y				From family/friends/neighbours			
Online	85	Not known	Y	Y	Y			N		Y				Harrow website			
Online	86	Vaughan/Whitmore	Y	Y	Y			Y		Y				My childs School		White British	HA1
Online	87	Not known						Y	I agree in genuine cases but I am not entirely sure as social needs could be rather subjective. The proposed change could possibly be exploited by very 'pushy' parents.	Y	I think I agree, but please can you explain how this differs from the current arrangements-I couldn't quite work it out when I read the previous determined admission arrangements. Is it that if you have a sibling in Year 12 or 13 you will not qualify for sibling priority?			Harrow People Magazine		White British	HA2
Online	88	Not known	Y	Y	Y			Y		Y				My childs School		Asian or Asian British Indian	HA7
Online	89	Stanburn	Y	Y	Y			Y		Y				My childs School		Asian or Asian British Indian	HA7
Online	90	Not known	Y	Y	Y			Y		Y				Harrow Website		Asian or Asian British Indian	HA2
Online	91	Not known	Y		Y			Y		Y				Harrow Website		Black or Black British Caribbean	

	School	Co-ordinated admissions scheme for reception intake 2014-15	Co-ordinated scheme 11+ transfer to Harrow community/Academy/voluntary aided schools and schools outside Harrow 2014-15	C-ordinated admissions scheme for infant to junior transfer 2014-15	If you disagree with any of the scheme, please indicate which section of the scheme you do not agree with	Any other comments about schemes of co-ordination	Community Primary and Whitmore Admission Arrangements	If you disagree with the admission arrangements, please indicate which section of the admission arrangements you do not agree with	Any other comments about the admission arrangements	Fair Access Protocol	If you disagree with the FAP, please indicate which section of the protocol you do not agree with	Any other comments
1	Belmont	Y	Y	Y			Y			Y		
2	Pinner Wood Headteacher	Y	Y				Y			Y		I wish children could be placed more fairly. I wish children in nursery, many of whom have SEN, could be offered Reception places. There is always such a flurry around census day with places suddenly being available. This year we had 2 families told they had to accept the place by the census day or loose it e.g. no 14 days. We challenged this
3	Heathland Whitefriars Federation	Y	Y	Y			Y		See attached letter from headteacher	N		See attached letter from headteacher
4	Vaughan Primary	Y	Y	Y			Y			Y		As governors of Vaughan Primary School we are acutely aware of the need for more places but we have grave concerns for the admissions policy 2014. Until we have a firm commitment to the funding and planning permission for our new build we cannot commit to permanent expansion, as the school does not have the space to house the children safely. Not only do we not have sufficient classrooms, ancillary spaces such as the hall and the welfare are not big enough to accommodate the children. The governros would be irresponsible to agree to this admission policy without funding and planning signed and is not prepared torisk the future of our school on unsubstantiated promised.